



School Profile 2015 -2016

Lochgilphead Joint Campus





School Profile 2015/2016

<u>School Name</u>	Lochgilphead High School
<u>School Address</u>	Lochgilphead Joint Campus, Kilmory, Lochgilphead PA31 8AA
<u>Head Teacher</u>	Ann Devine

Lochgilphead High School is part of a 3-18 campus and benefits from a stunning location overlooking the loch. We have excellent outdoor facilities and lots of safe forestry land around us which give extensive opportunities to promote health and wellbeing and wider achievement.

The core values of the campus are: respect, achievement, fairness and happiness and we strive to work with parents and the wider community to help every pupil fulfil her or his potential. We have a skilled and dedicated group of staff, both teaching and non-teaching and, we believe, the most friendly, polite and pleasant pupils in Argyll.

Our ethos reflects our values, with an emphasis on encouragement, high expectations and the development of personal responsibility and self-discipline. We maintain the focus on academic attainment – and always will – while also building a curriculum delivering a range of courses which help pupils to become well-rounded individuals who can contribute to society and achieve personal fulfilment.

We have fully embraced *Curriculum for Excellence* and will, by the end of session 2016, have fully implemented the new national qualifications, the fruition of a huge amount of work by teachers over a number of years now. We see almost all of our pupils leave to a positive destination, many of whom keep in touch with members of staff for several years after leaving us, demonstrating the strength of the relationships between staff and pupils which is such a vital part of the success of the school.

Curriculum Development and Wider Achievement

Implementation of *Curriculum for Excellence*

- ✓ New national qualifications implemented and delivered – new Higher and Advanced Higher introduced fully by end of 2016
- ✓ Improved tracking and monitoring of progress through the Broad General Education
- ✓ Cross-curricular moderation activities to share standards and track progression
- ✓ Courses at National 1,2 and 3 being introduced to meet the needs of all pupils
- ✓ Consolidation of Learn to Learn programme in S1/2
- ✓ Improved flexible pathways at senior phase (YASS courses) and better partnership working with Skills Development Scotland
- ✓ Improved transition arrangements

Wider Achievement

- Pupil successes in Skills for Work courses which are now embedded in the curriculum
- Range of accreditation opportunities for pupils within school and the community – excellent partnership with Community Learning and Development e.g. history of mid-Argyll hospital, World War 1 project
- Ongoing development of Enterprise activities – Young Enterprise, S3 enterprise challenge, S1 community project
- Ongoing work towards maintaining Green Flag Award
- Education Scotland, Food for Thought – Phase 2 funding project successfully completed
- Creativity promoted – music and art in school and community, visiting artists, graphic book project
- Citizenship developed – Peer mentors, Sports Leaders, paired reading programme, student newspaper, Kilmartin Museum project

Support for Pupils

- ❖ GIRFEC co-ordinator appointed internally and Child's Planning process implemented successfully
- ❖ Excellent input from partner agencies to promote health e.g. mental health workshops, alcohol awareness programme, TESSA programme
- ❖ Extensive staff training – suicide, self-harming, child protection, drugs and alcohol education, internet safety
- ❖ Improved use of technology – voice activated software, digital exams
- ❖ Working towards becoming a dyslexia friendly school

Concerns

Recruitment

National support for implementation of New National Qualifications

SQA Performance¹

School roll as at Census ^{1a}	S4	S5	S6
2014-2015	78	85	69

Advanced Higher	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	70	43	37	56
Number of passes Grade A-C	54	39	28	52
% of number passes Grade A-C	77.14%	90.70%	75.68%	92.86%
% of number passes Grade A-C Authority Average	85.20%	79.30%	79.00%	84.07%
% of number passes Grade A-C National Average ²	82%	84%	81.5%	80.9%
Number of Awards Grade A-D	58	42	35	55
% Awarded Grade A-D	82.86%	97.67%	94.59%	98.21%
% Awarded Grade A-D – Authority Average	91.48%	85.86%	89.80%	92.92%
% Awarded Grade A-D – National Average	Not available	90.3%	88.7%	88.6%

Higher	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	306	289	245	358
Number of Awards Grade A-C	244	239	191	302
% Awarded Grade A-C	79.74%	82.70%	77.96%	84.36%
% Awarded Grade A-C Authority Average	76.20%	77.60%	76.90%	76.98%
% Awarded Grade A-C National Average ²	79%	79%	77.6%	76.7%
Number of Awards Grade A-D	275	262	212	330
% Awarded Grade A-D	89.87%	90.66%	86.53%	92.18%
% Awarded Grade A-D – Authority Average	86.09%	85.88%	85.20%	85.61%
% Awarded Grade A-D – National Average	Not available	87.3%	85.7%	84.8%

SQA Performance (continued)¹

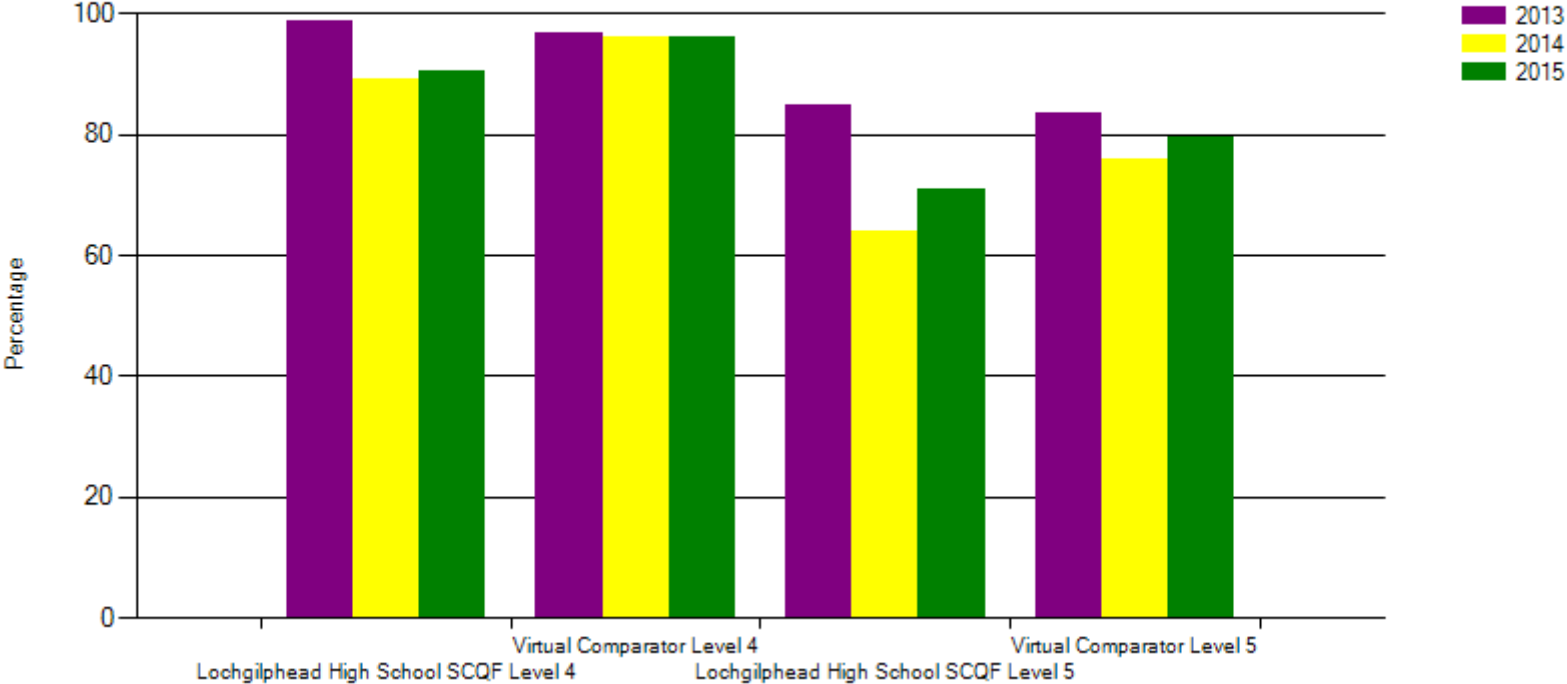
National 5³	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	No National 5 presentations across 10/11 - 12/13		452	421
Number of Awards Grade A-C			367	337
% Awarded Grade A-C			81.19%	80.05%
% Awarded Grade A-C Authority Average			82.00%	75.31%
% Awarded Grade A-C National Average ²			81.30%	79.8%
Number of Awards Grade A-D			397	374
% Awarded Grade A-D			87.83%	88.84%
% Awarded Grade A-D – Authority Average			88.17%	84.08%
% Awarded Grade A-D – National Average ²			87.3%	86.3%

National 4³	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	No National 4 presentations across 10/11 - 12/13		181	158
Number of Passes			181	158
% Passed			100%	100%
% Passed Authority Average			100%	100%
% Passed National Average ²			93.90%	93.3%

Literacy and Numeracy

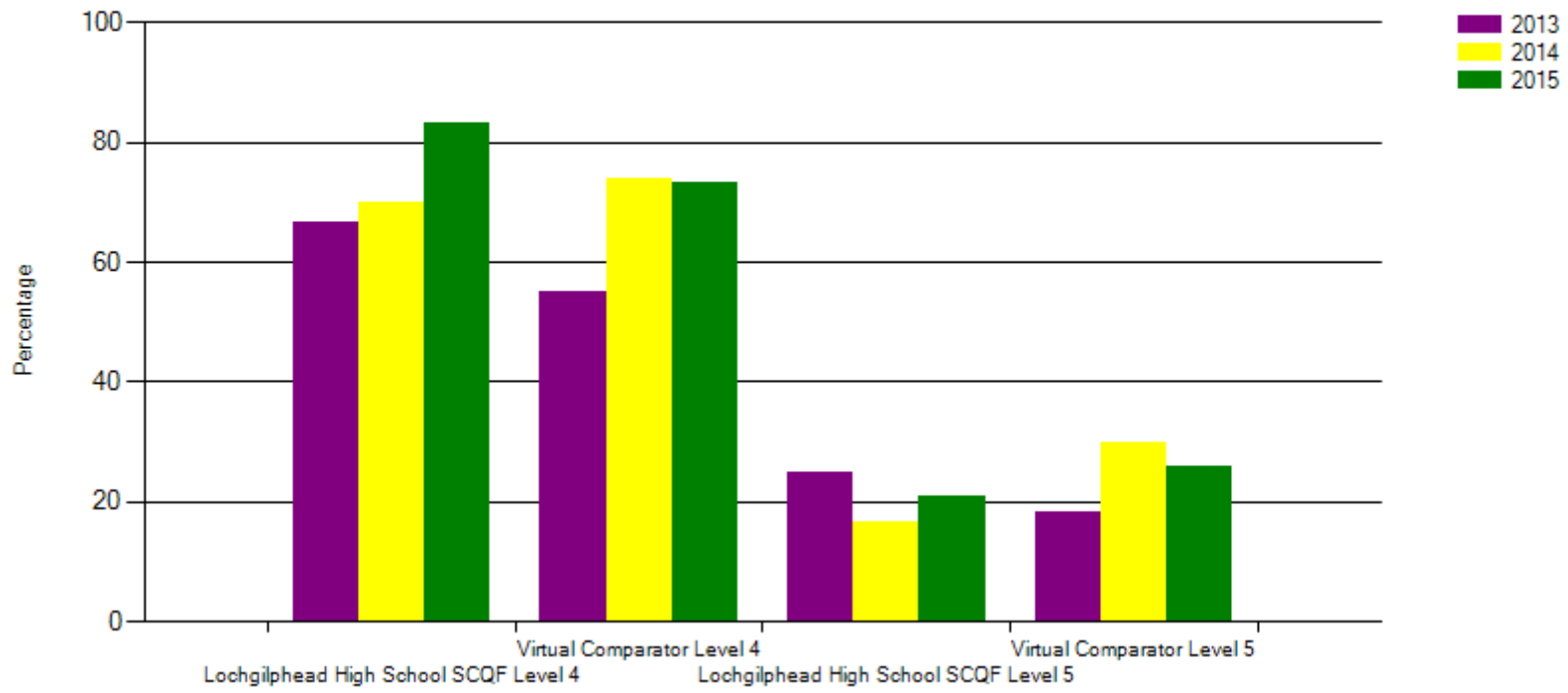
Improving attainment in literacy and numeracy

Percentage of Leavers Attaining Literacy

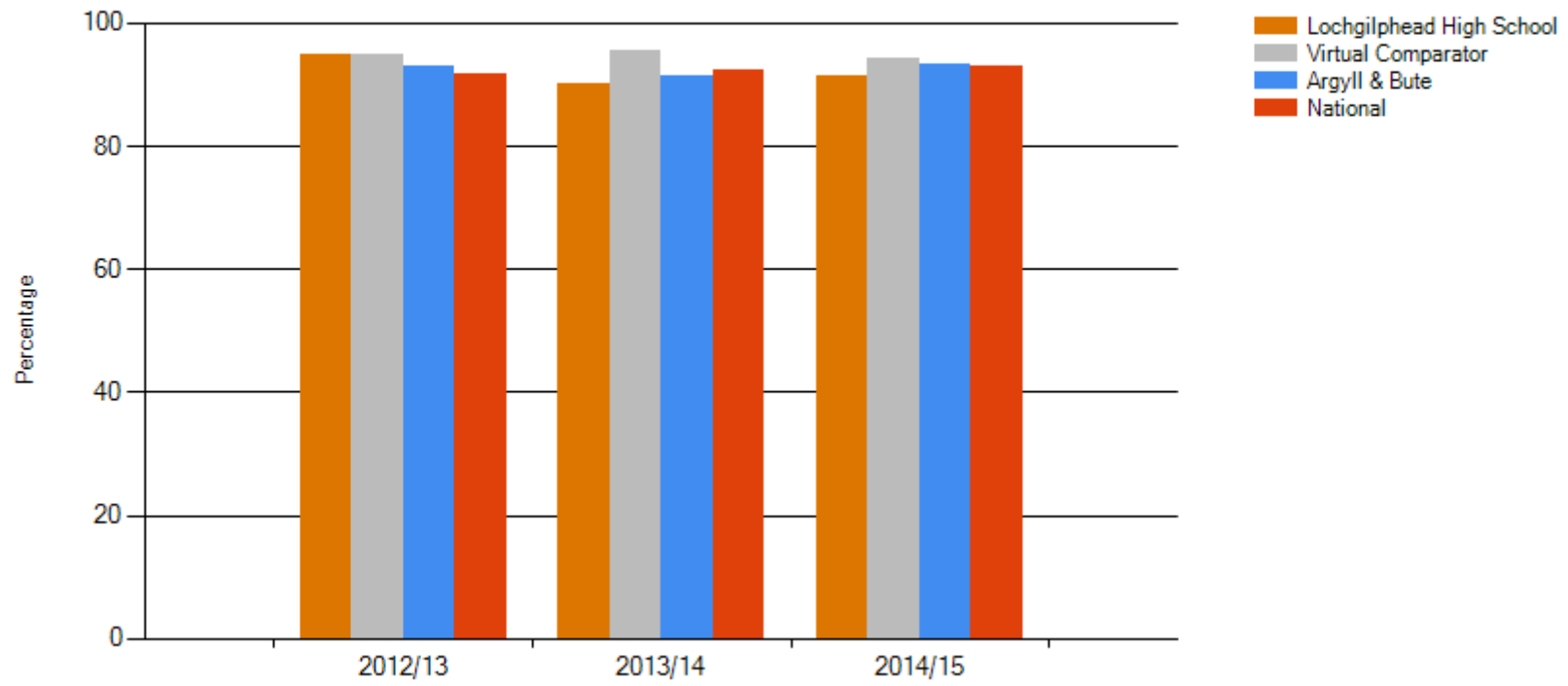


Improving attainment in literacy and numeracy

Percentage of Leavers Attaining Numeracy



Increasing post-school participation
Percentage of School Leavers in a Positive Destination



School Leaver Destination Returns (SLDR)⁴

Measure	11/12	12/13	13/14	14/15	15/16
Number of Total Leavers	86	83	92	94	Data not yet collated
Number of Young People entering Higher Education (%)	45.3%	55.4%	34.8%	45.7%	
Number of Young People entering Further Education (%)	22.1%	9.6%	25.0%	7.4%	
Number of Young People entering Training (%)	2.3%	1.2%	1.1%	5.3%	
Number of Young People gaining Employment (%)	20.9%	27.7%	29.3%	28.7%	
Number of Young People gaining Voluntary Work (%)	1.2%	0.0%	0.0%	3.2%	
Number of Young People entering Activity Agreements (%)	1.2%	0.0%	0.0%		
Number of Young People - Unemployed Seeking (%)	5.8%	6.0%	7.6%	5.3%	
Number of Young People - Unemployed Not Seeking (%)	0.0%	0.0%	2.2%	4.3%	
Number of Young People - Unconfirmed (%)	1.2%	0.0%	0.0%		
Total number of young people in a Positive Destination (%)	93.0%	94.0%	90.2%	90.4%	
Total number of young people in Other Destination (%)	7.0%	6.0%	9.8%	9.6%	
Total number of young people in a Positive Destination (%) Authority Average	90.1%	92.5%	91.0%	93.1%	
Total number of young people in Other Destination (%) Authority Average	9.9%	7.6%	9.0%	6.9%	
Total number of young people in a Positive Destination (%) National Average	89.9%	91.4%	92.3%	92.9%	
Total number of young people in Other Destination (%) National Average	10.1%	8.6%	7.7%	7.1%	

Overview

Measure	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years
Roll (as at census)	503	499	491	488	469	-6.76%
Clothing and Footwear Grant (number of pupils)	31	33	37	51	40	
Clothing and Footwear Grant (% of number of pupils)	6.2%	6.6%	7.5%	10.5%	8.53%	
Clothing and Footwear Grant (%) - Authority Average ⁵	7.56%	8.51%	9.54%	15.60%	11.51%	
Free School Meals (number of pupils)	no data	45	43	41	35	
Free School Meals (% of number of pupils)	no data	9.0%	8.8%	8.4%	7.46%	
Free School Meals (%) - Authority Average	0.0%	13.1%	12.0%	10.8%	9.09%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.2%	15.4%	15.5%	15.0%	not yet collated	

Attendance, Absence and Exclusions⁷

Measure	11/12	12/13	13/14	14/15	15/16	Range of Attendance (%) over 4 years ⁸
Attendance:						2.23%
Attendance (% of school roll)	95.16%	95.52%	94.99%	93.29%	93.39%	
Authorised Absence (% of school roll) ⁹	4.17%	3.63%	3.37%	4.17%	3.95%	
Unauthorised Absence (% of school roll)	0.62%	0.80%	1.58%	2.49%	2.62%	
Attendance Number of Pupils (%) - Authority Average	93.3%	93.1%	93.1%	92.64%	92.83%	
Attendance Number of Pupils (%) - National Average ¹⁰	not collated	93.6%	not collated	93.7%	Not collated	

Measure	11/12	12/13	13/14	14/15	15/16
Exclusions:					
Exclusion Openings	108	103	108	86	26
Exclusion Incidents	22	19	18	15	3
Number of Pupils	14	11	15	10	
Exclusion Incidents per 1000 pupils	43.22	37.77	36.29	30.61	6.36
Exclusion Incidents per 1000 pupils - Authority Average	51.45	51.39	52.46	39.81	9.99
Exclusion Incidents per 1000 pupils - National Average ¹⁰	not collated	32.8	not collated	27.2	Not collated

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

¹ SQA Performance data was collected on 23rd November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

² Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

³ 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁵ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015/16 data for CFG and Free School Meals (FSM) is to the 16th November 2015 and therefore may change as the year progresses. Figures are based on census roll figures.

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition,

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government and was **not** collected for 2011/2012 or 2013/2014 academic year. Data was collected in August for session 2014/15 and is therefore not yet available.

⁸ Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2015/16 is not yet complete and therefore the data for these years may change. The 4 year percentage change compared 4 full years. Please note that session 2014/2015 figures have been updated from last year's report to show the final figure. This information is taken from SEEMiS Vision.

⁹ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

¹⁰ National Averages for Attendance and Exclusions for 2012/13 have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014). For session 2014/2015 they have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December 2015.